STANDS MANOGER STANDS

Learning Project Week beginning 20.4.20

Year Group: Reception

Phonics:

 Log into Facebook or You Tube for Live RWI Speed Sound lessons (Type in Ruth Miskin Speed Sounds and locate the correct date)

The films will **only be available** at the times below:

- Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
- Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
- Set 3 Speed Sounds at 10.30 am and again at 1.30 pm (Miss Aston's phonics group only)

Please note: The films are streamed live and won't be available at other times.

Daily tasks

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly. (Miss Aston's phonics group please learn set three sounds ea-cup of tea oispoil the boy aw-yawn at dawn)

Reading:

 Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a <u>free account</u>.
 Complete the linked Play activities for each book.

Maths:

Watch a Numberblocks clip each day at: <u>BBC</u> or <u>CBeebies</u>.

Handwriting:

This week practise writing these letters correctly (Take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
 c, o, a, d, g

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Go on a 3D shape hunt around your house.

- Share with an adult the information about 3D shapes (See document 3D shape)
- Can you find cubes, cylinders, spheres, cones, pyramids and cuboids?
- Can you name the 3D shapes?
- How many corners & faces do your shapes have?
- Are the faces curved or flat?
- You don't need to write anything; it is important though, that you do lots of talking about the 3D shapes that you find. You could add some photographs to Evidence Me (previously known as 2Build a Profile) or stick some photographs in your Home Learning book.

Study Ladder- www.studyladder.co.uk

(username and password needed- email EYFS team for further information)

email: eyfs@uplandsmanor.sandwell.sch.uk

- 3D objects match (drawings)
- 3D environmental object (1)

Number Activities

- Practise recognising amounts, without counting, firstly up to five, then up to ten.
 This can be done by reading a dice when playing board games, playing with cards, identifying how many food items are on the plate etc.
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Listen to Cake-o-Saurus read by Celia Warren on You Tube

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- High Frequency words List 1 reading (Tutorial)
- Look and spell sight words List 1
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. (in, is, it, at, and) Use a highlighter to highlight in magazines and newspapers.
- Practice name writing. Can they write their first name? Middle name? Surname?

Either

- Draw a picture of your family and pets and write their names on the picture
- Or write a list of food items which you will need for your family picnic.

Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- Look at a selection of family photographs and discuss the changes over time.
- Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
- Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
- Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- <u>Have a family picnic.</u> Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- Sort out the clean clothes. Who do they belong to? Can they deliver them to the right place in the house? Pair
 up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all
 together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their
 writing).
- Lay the table for your family for dinner- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- <u>Play a family board game-</u> Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- Find out everyone's favourite song in your family- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Additional learning resources parents may wish to engage with

<u>Home Learning Packs</u> – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

Story time with Nick: You Tube 3x week
(Search Ruth Miskin story time the first story is read by Nick Cannon)

<u>Twinkl</u> – this website offers free resources for parents to use at home. Sign up at <u>Twinkl.co.uk</u> using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.